

MINT Unfinished sentences

Goals

- to reflect upon own understanding of mentor's role and responsibility
- to get an insight into other people's understanding of mentoring
- to share personal beliefs and patterns in international setting

Conditions

Participants should have a fluent knowledge of English or at least master English to such an extent that they are able to finish sentences expressing their views.

Process

10 minutes.

Participants fill in a list of unfinished sentences consisting of a title A good mentor plus list of verbs (knows, creates, develops, .) It is important they don't feel rushed so they should be given enough time, especially in international setting.

15 minutes

Form groups consisting of 4 to 6 members. Members should share their views within the group and select a focus for further discussion. We can help them with some questions, like:

- What triggered your attention?
- Where you agreed/disagreed?
- What did you find interesting/controversial?
- Choose your own focus of discussion

10 minutes

Put down your observation and focus of discussion on a poster, make it as clear as possible. Select the reporter who is going to present your discussion to the wider audience.

10-15 minutes

Report back to the audience or present it as a poster promenade if there is lack of time. We need about 3-5 minutes per group for plenary reporting.

Material

- handouts with unfinished sentences
- flipchart paper for posters, sticking tape
- markers or fill pens

A GOOD MENTOR

knows

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creates

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develops

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provides

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monitors

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evaluates.....

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encourages.....

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reflects on

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identifies

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organises

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reviews

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ensures

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coordinates

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manages

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oversees

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records

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Please, add some more ideas!

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